Podcast Project
(aka Term Project)
ANL-3020
Autumn

What do you have to do?

Part One: Written text- due Nov. 18

1. Choose an episode from one of the podcasts listed below.
2. Write a clear, coherent text of **about 300 words** summarizing **and** critiquing the episode.
3. Be sure to use your own words as much as possible. Do not use ChatGPT, Google translate, or any other similar app or website.
4. Use 12-point font (Calibri, Times New Roman, or Helvetica)
5. Be sure to triple-space (There should be enough room for comments between lines.)
6. Convert the document to PDF before handing it in.

The following information should be at the top of th

- Your name
- Podcast title
- Episode title and publication date
- Link to the episode

IMPORTANT

Documents handed in late or via email will NOT be accepted.

Part Two: Presentation and Discussion- Nov. 25

Prepare a **five-to-six-minute presentation** about the episode you chose.

Plan your presentation on cue cards.
It is not necessary to have a PowerPoint presentation. Instead, focus on content, grammar, and vocabulary.
Clearly state the main points and support them with relevant evidence from the episode.
Conclude your presentation.

- Remind your audience of your main points.
- Give your opinion or make suggestions, or predictions.
- If you have time, you could ask the students a discussion question.

On the day of the roundtable:
Present your podcast to the other students in your group.
Listen to the other students present their podcasts and ask questions.
You may consult an index card with key words and phrases but not a written text.

List of Podcasts for the Project

NB

You choose! Here are the criteria:
1) podcast must be on the list below
2) episode must be dated 2023 or 2024
3) episode must be 20 minutes or longer

The Science of Happiness Podcast

https://greatergood.berkeley.edu/podcasts/series/the_science_of_happiness

☐ Choose an episode that is 20 minutes long or more.
NB: Episodes under 20 minutes will not be accepted.
☐ The episode must have been posted in 2023 or later.
NB: Episodes dated earlier than 2023 will not be accepted.

Under the Influence Podcast

https://www.cbc.ca/listen/live-radio/1-70-under-the-influence

☐ Choose an episode that is 20 minutes long or more.
NB: Episodes under 20 minutes will not be accepted.
☐ The episode must have been posted in 2023 or later.
NB: Episodes dated earlier than 2023 will not be accepted.

The Decibel Podcast

https://www.theglobeandmail.com/podcasts/the-decibel/

☐ Choose an episode that is 20 minutes long or more.
NB: Episodes under 20 minutes will not be accepted.
☐ The episode must have been posted in 2023 or later.
NB: Episodes dated earlier than 2023 will not be accepted.

Global News Podcast

https://www.bbc.co.uk/programmes/p02nq0gn/episodes/downloads

☐ Choose an episode that is 20 minutes long or more.
NB: Episodes under 20 minutes will not be accepted.
☐ The episode must have been posted in 2023 or later.
NB: Episodes dated earlier than 2023 will not be accepted.

Name:

/25

Podcast Project Evaluation Rubric

Criteria	3 Podcast was on the list. Episode was dated 2023 or 2024. Episode was 20 minutes or longer.		0 Podcast was not on the list. Episode was dated before 2023. Episode was less than 20 minutes long.	
Presentation	5 Student actively participated in the discussion. Text was submitted beforehand. Student listened and asked questions. Student spoke clearly. Student did not read. Presentation met the minimum length (4 minutes)		0 Student was unable to fully participate in the discussion. Text was not completed and/or submitted beforehand. Student did not listen and/or ask questions. Student did not speak clearly and/or read. Presentation was under 4 minutes long.	
Written text				
Content, Clarity, and Organization	5 The text is well-organized, logical, and succinct with a variety of transition words. Ideas are fully developed. Excellent demonstration of critical thinking skills.	4 – 3 The text is adequately organized and may be somewhat choppy. It is unclear in places and there are not enough transition words. Ideas are adequately developed.	2 – 1 The text lacks organization. Your ideas are disconnected or illogical resulting in confusion. Ideas are not well-developed. Reader has questions.	0 It is difficult to follow the train of thought. There are too few or no transition words.
Grammar	8 – 7 Very few errors in verb tenses, s-v agreement, modals, plural forms, pronouns, sentence structures etc. for the level.	7 – 6 Some errors in verb tenses, s-v agreement, modals, plural forms, pronouns, sentence structures etc. for the level. Very good demonstration of critical thinking skills.	5 – 4 Many errors in verb tenses, s-v agreement, modals, plural forms, pronouns, sentence structures etc. for the level. Satisfactory demonstration of critical thinking skills.	3 – 2 – 1 Too many errors in verb tenses, s-v agreement, modals, plural forms, pronouns, sentence structures etc. for the level. Little to no demonstration of critical thinking skills.
Vocabulary and Tone		3 Above average vocabulary for the level (no false cognates, etc.). Tone is appropriate for academic purposes.	2 Appropriate vocabulary for the level (no false cognates, etc.) Tone is mostly appropriate for academic purposes.	1 Below average vocabulary for the level (no false cognates, etc.) Tone is too informal for academic purposes.
Mechanics (spelling,			1 - One or two mistakes	0 - More than 2 mistakes

Les personnes étudiantes ne sont pas autorisées à utiliser l'IA générative dans ce cours.

Conformément au Règlement disciplinaire à l'intention des étudiants et étudiantes de l'Université Laval, le fait d'obtenir une aide non autorisée pour réaliser une évaluation est considéré comme une infraction relative aux études. Dans le cadre de ce cours, l'utilisation de l'IA générative (tel que Chat GPT) est considérée comme une aide non autorisée. Cette infraction pourrait mener à l'application des sanctions prévues au Règlement disciplinaire.